

**Late Shri. Vishnu Waman Thakur Charitable Trust**  
**Bhaskar Waman Thakur College of Science**  
**Yashvant Keshav Patil College of Commerce**  
**Vidhya Dayanand Patil College of Arts**  
**(VIVA COLLEGE)**  
**NAAC accredited “B” Grade, 2.69 CGPA**



## FEEDBACK ANALYSIS ON CURRICULUM (2021-22)

### Students Feedback:

FY: <https://forms.gle/ZipETCr6LwwZmk8k7>

SY: <https://forms.gle/QJmd8DNw31ccmFaMA>

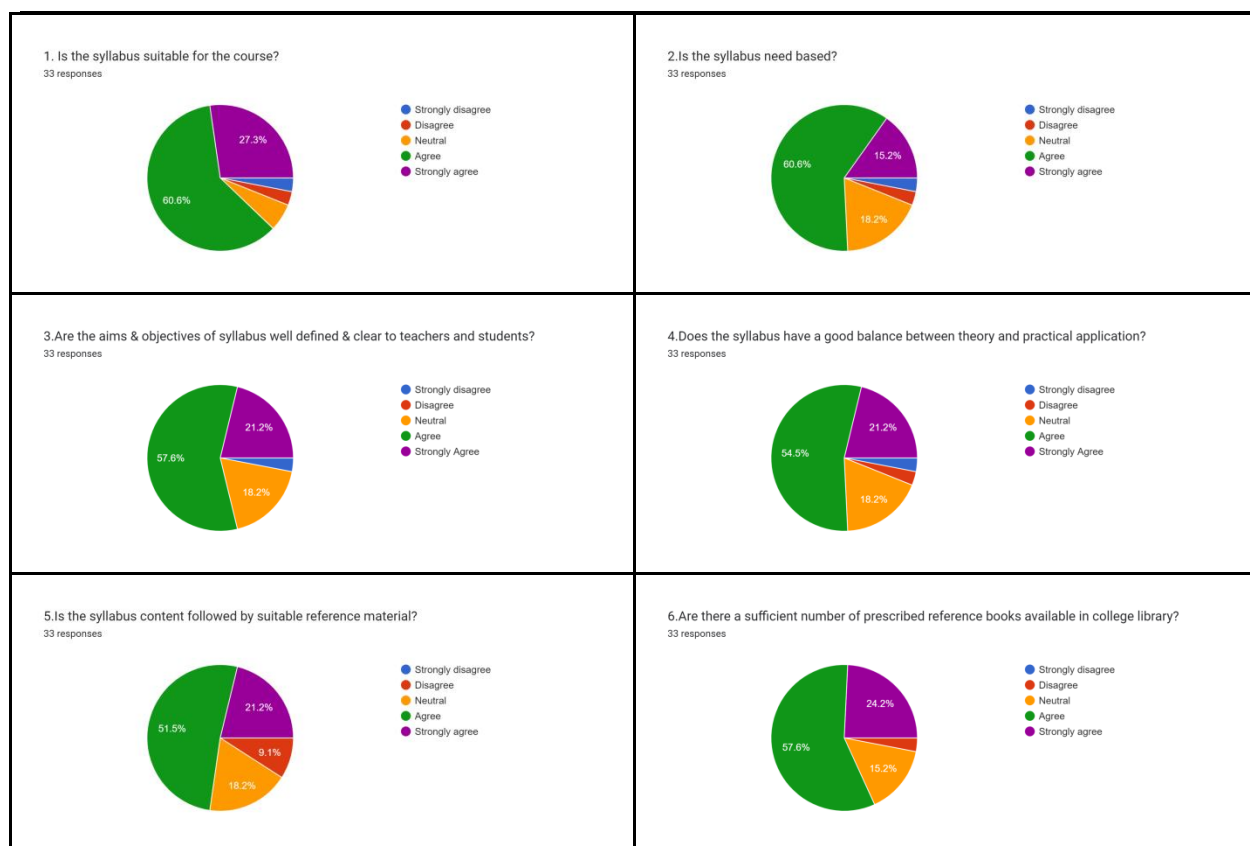
TY: <https://forms.gle/EFknSHdcUxFbuujk6>

Teachers Feedback: <https://forms.gle/ozCbmFTywivsFCDP9>

Alumni Feedback: <https://forms.gle/rHftn3nWuJWqrk187>

Employers Feedback: <https://forms.gle/FtUCHxjTLWdbpCiN7>

### Teachers Feedback

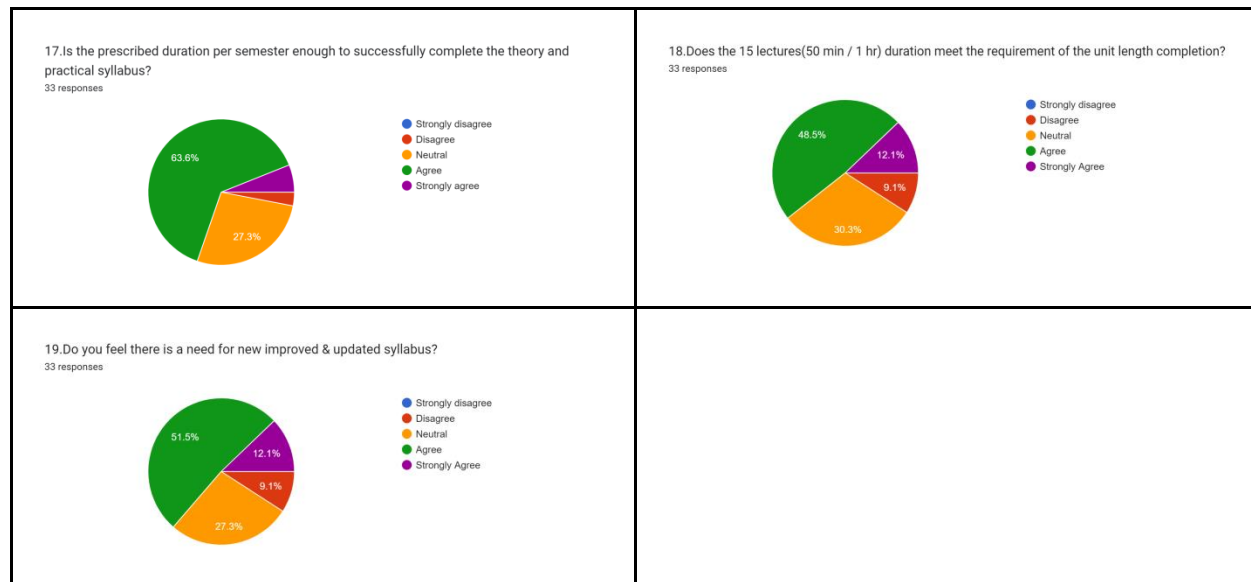


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<p>7.Are the reference materials provided by the syllabus relevant , appropriate &amp; updated? 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly agree</span> </p>	<p>8.Are the tests &amp; examinations are conducted on time with proper coverage of all the units in the syllabus? 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly agree</span> </p>
<p>9.Has the institution given you the freedom to adopt techniques/ strategies of teaching like group discussion, seminar, presentation,etc. 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly Agree</span> </p>	<p>10.Has the institution given you the freedom to adopt the techniques/ strategies of testing and assessment of students? 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly agree</span> </p>
<p>11.Is the difficulty level of syllabus as per the understanding level of the student? 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly Agree</span> </p>	<p>12.Is the syllabus suitable enough to develop global competency and ICT proficiency for the students 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly agree</span> </p>
<p>13.Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities, projects, presentation &amp; conference attendance? 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly Agree</span> </p>	<p>14.Does the syllabus contain &amp; promote entrepreneurship or present day practical based skills to ensure the future employment of the students? 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly Agree</span> </p>
<p>15.Does the syllabus of the subject increase your knowledge &amp; perspective in the subject area? 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly Agree</span> </p>	<p>16.Does the institution comprehend the completion of syllabus on time? 33 responses</p> <p> <span>Strongly disagree</span>  <span>Disagree</span>  <span>Neutral</span>  <span>Agree</span>  <span>Strongly Agree</span> </p>

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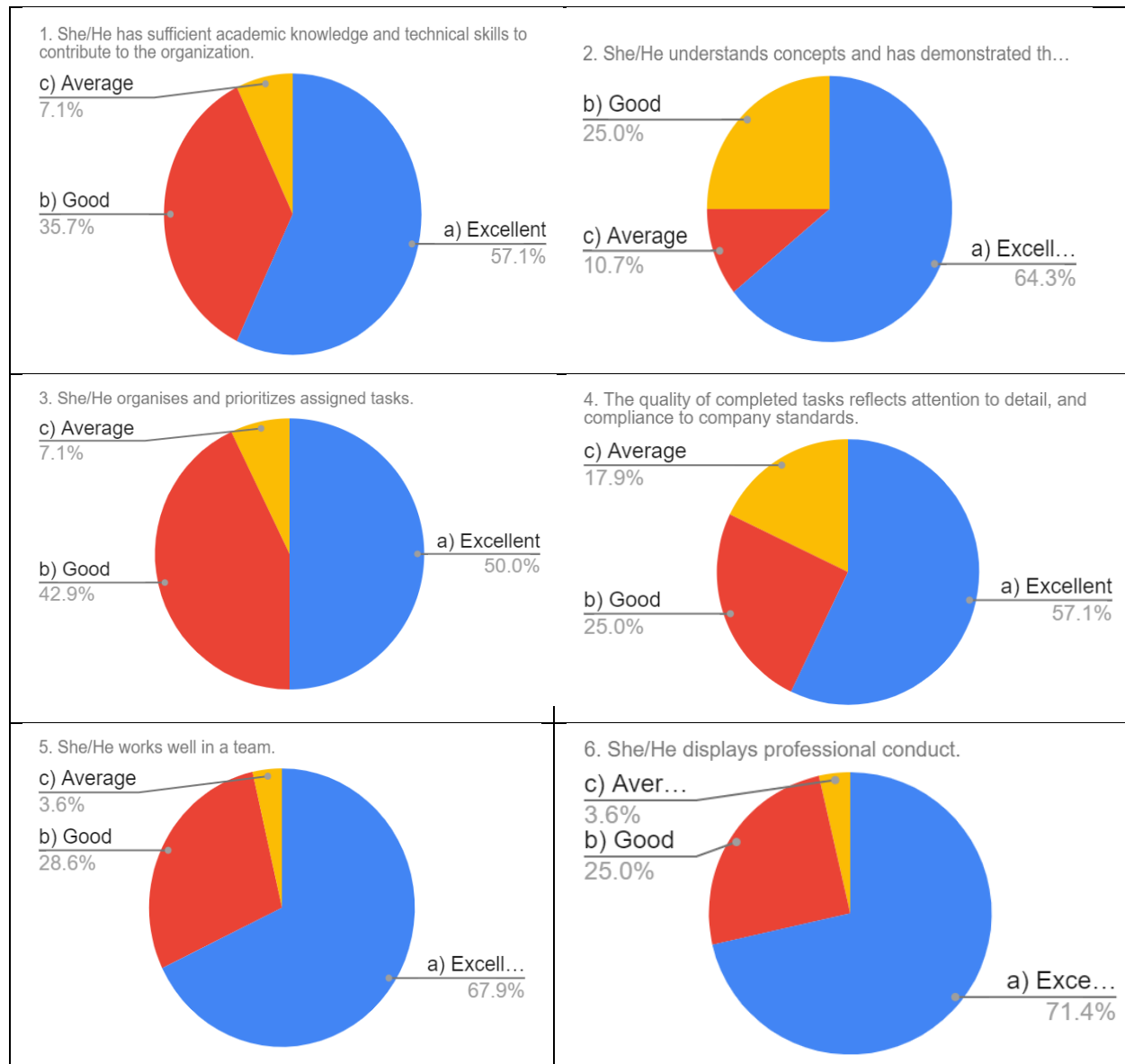


### Observation:

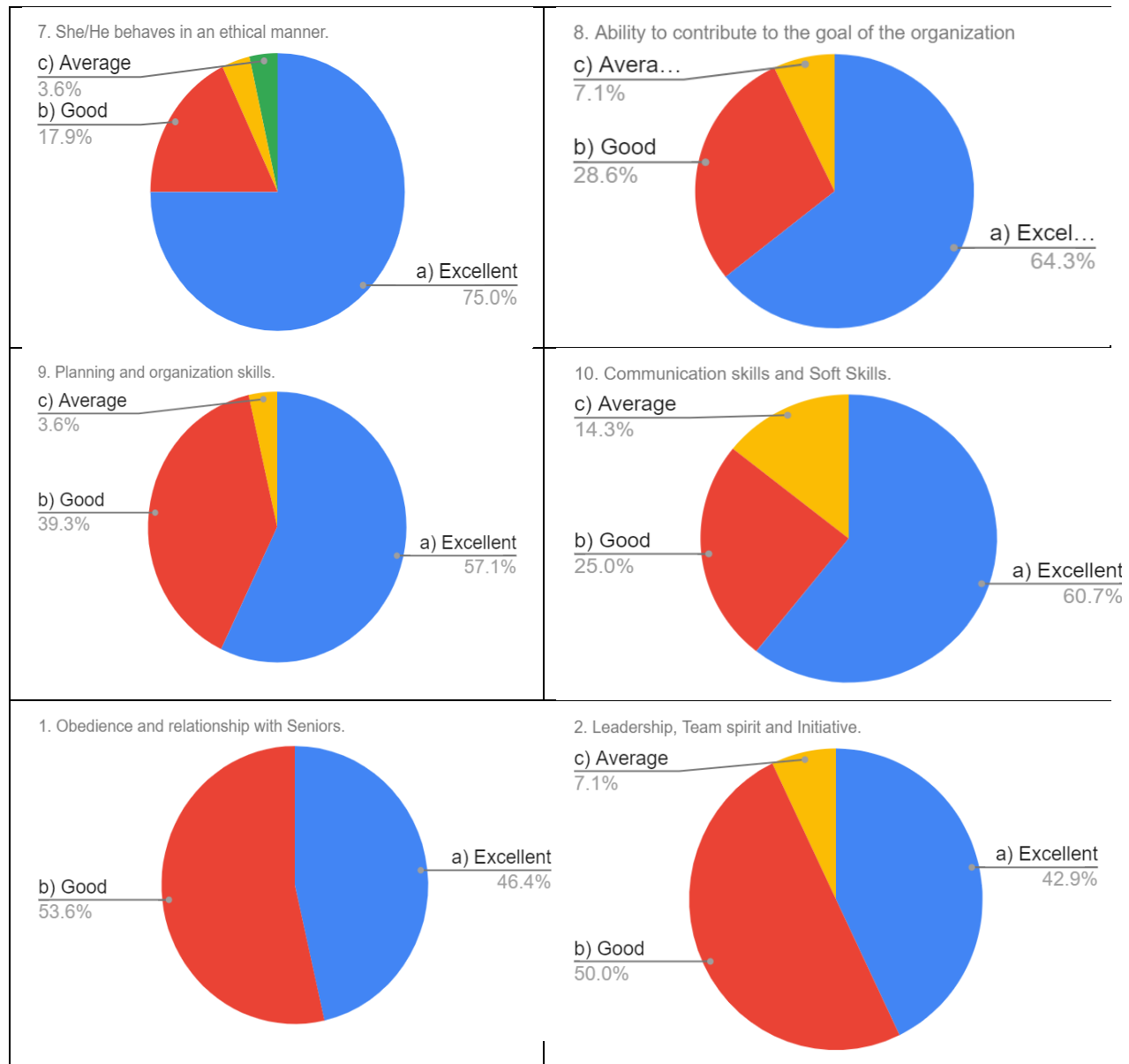
- Approximately 80-90% of teachers believe that their respective courses' syllabuses serve the purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.
- Approximately 90% of the teachers have a positive attitude towards various aspects that the college allows the staff to use interactive tools for student assessment and activities. Teachers,
- Students agree on a curriculum that includes entrepreneurship and skill-based learning. Furthermore, the teachers believe that an updated syllabus for the students is critical.

### Employer Feedback

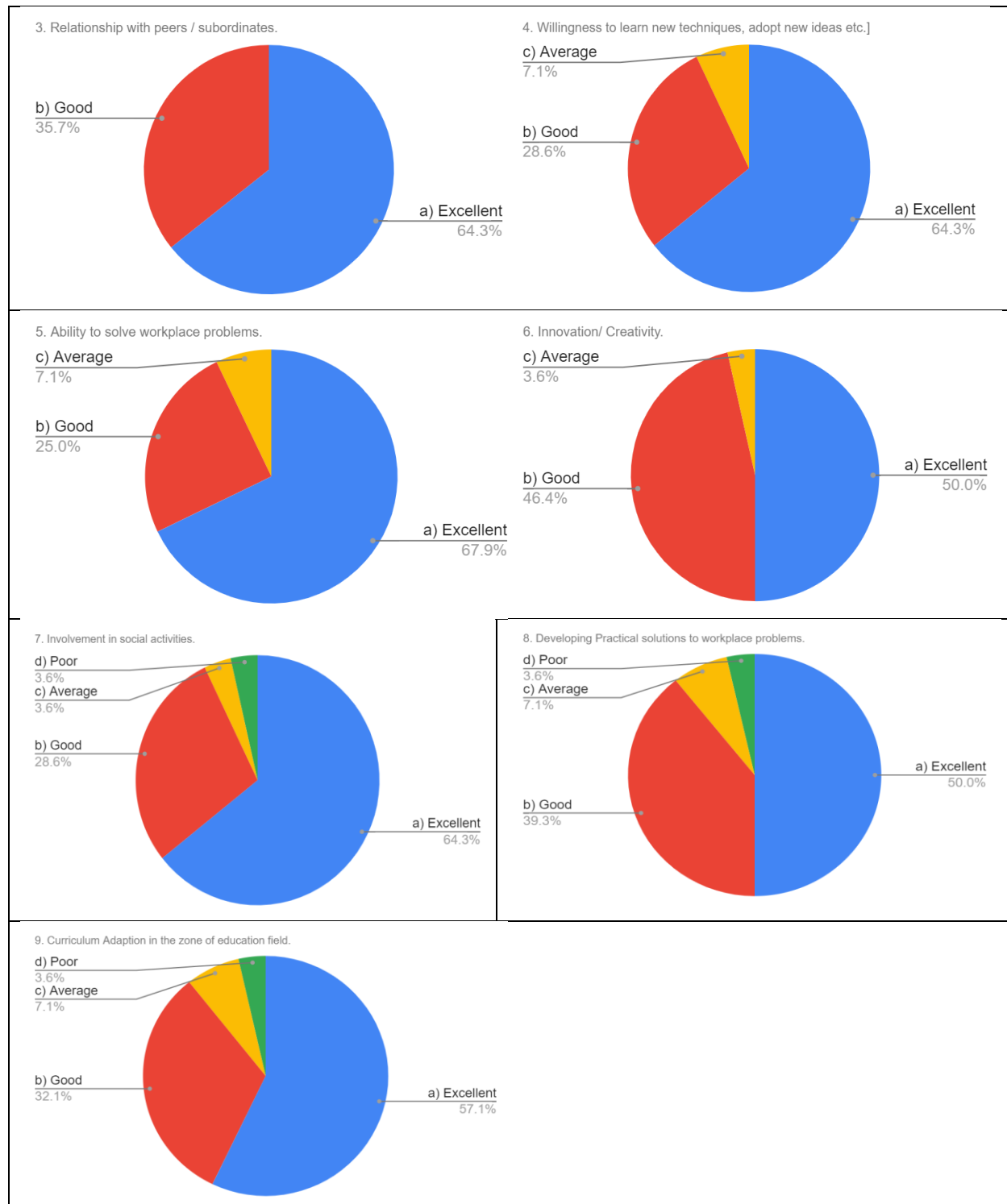
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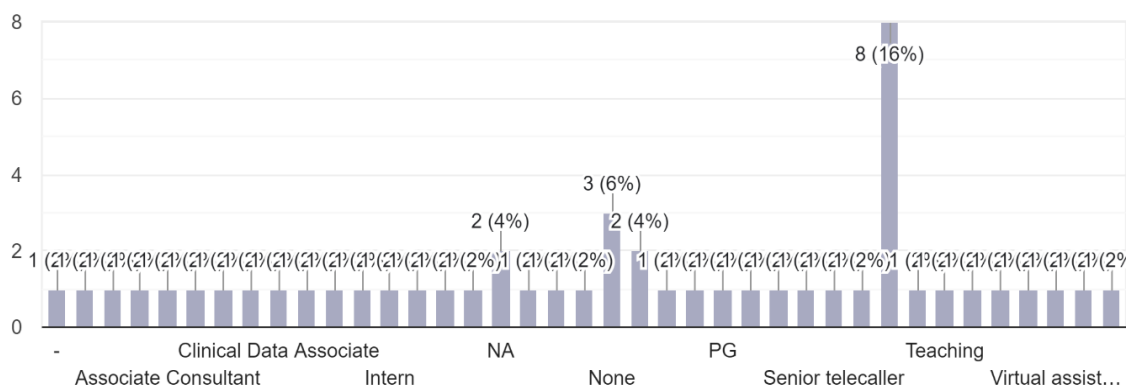
**Observations:**

- This form is to learn how the students are doing and how much the college has influenced them to have good knowledge and ethics in the workplace.
- As a result, based on the data retrieved from the form analysis, almost all parameters depict positive feedback from employers towards our students placed at their organizations.
- Planning, organization, communication, and soft skills were emphasized in support of the college's efforts to train students.
- The college also highlighted task quality, ethics, professional conduct, contributions and teamwork, and so on as positively impacting the students.

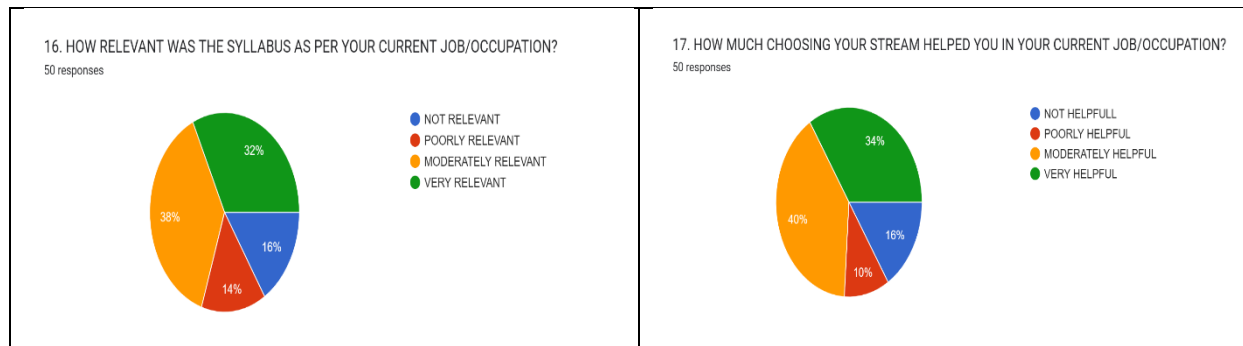
**Alumni Feedback**

**13. DESIGNATION**

50 responses



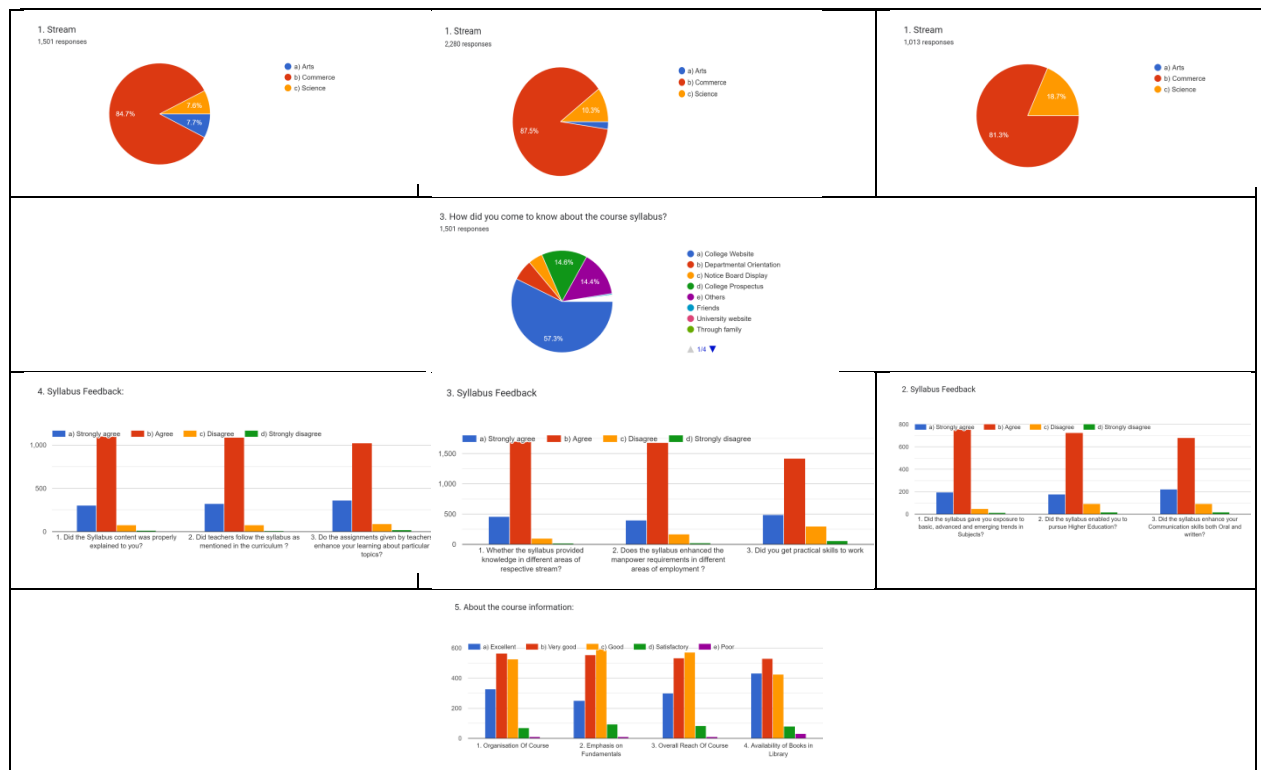
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**Observation:**

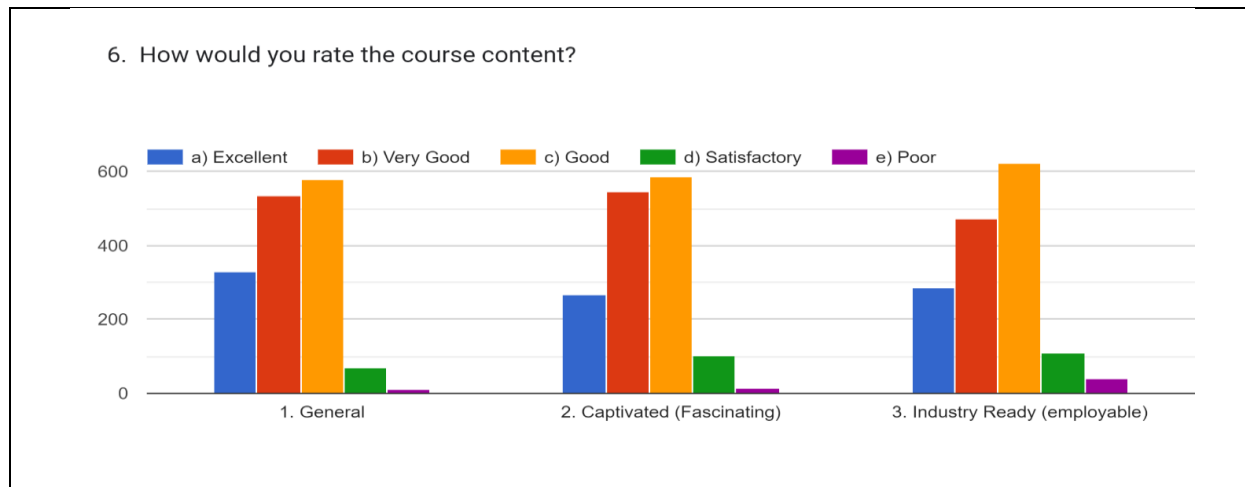
- Alumni are an important part of the institute, and their feedback on the college's performance will help the college improve in a variety of ways.
- 30% of alumni did not believe the syllabus and stream were relevant. However, 70% of students and higher felt the positive use of syllabus and stream.

**Students feedback**





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**Observation**

- Questions about the students' syllabus review are excellent-good. Students agree on syllabus feedback that the content in the syllabus is taught appropriately, while teachers provide assignments that enhance students' learning.
- The college adheres to critical principles such as a focus on fundamentals, the overall reach of the course, and the provision of reference material through library books. The students' excellent-very good ratings demonstrate this.
- The course content has a high overall rating. There is room for advancement in terms of practical applications and job-based connectivity.

I/c Principal

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**Measures taken for Curriculum enhancement based on Curriculum Feedback  
(Academic Year 2021-22)**

Feedback was collected and analyzed from various stakeholders on curriculum aspects (attach feedback analysis link), the valuable suggestions (if any) were noted and measures were taken to implement them.

1. Due to the transition from online to offline mode many students encountered difficulty in subject grasping via traditional methods hence the institute Inco-operated blended mode of online and offline methodology of education.

The Institution has included the following Curriculum aspects which will enrich the curriculum even further and has tried to maintain this annually for the benefit of the students:

1. Aquascaping and freshwater aquarium management, investment analysis and portfolio management, Soft skill development,
2. Courses on communication skills and Employability Skills will be targeted.

I/c Principal

## Institution feedback on the syllabus & it's transaction

Alumni

### Feedback Form(2021-22)

*Alumni are considered to be the most loyal supporters of any institution. They help in bringing a great deal of experience to the current students which in turn gives an enriching experience, they can mean a great deal to any organization, forming an ever-growing delegation of ambassadors on behalf of their alma mater by allowing professionals from diverse fields to come together and share their expertise and knowledge. We at VIVA will be grateful if you could spare a few minutes out of your busy Schedule and fill the form so as to have a fruitful and strong bond.*

\* Required

1. 1. FIRST NAME \*

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2. 2. MIDDLE NAME \*

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3. 3. SURNAME \*

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## 4. 4. RESIDENTIAL ADDRESS \*

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## 5. 5. MOBILE NUMBER \*

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## 6. 6. WHATSAPP NUMBER \*

---

## 7. 7. EMAIL ADDRESS (IF IT IS NOT AVAILABLE THEN PUT NA) \*

---

## 8. 8. YEAR OF PASSING \*

*Mark only one oval.*

☐ 2003

☐ 2004

☐ 2005

☐ 2006

☐ 2007

☐ 2008

☐ 2009

☐ 2010

☐ 2011

☐ 2012

☐ 2013

☐ 2014

☐ 2015

☐ 2016

☐ 2017

☐ 2018

☐ 2019

☐ 2020

☐ 2021

☐ 2022

## 9. 9. STREAM \*

*Mark only one oval.*

☐ ARTS

☐ COMMERCE

☐ SCIENCE

## 10. 10. LEVEL \*

*Mark only one oval.*

☐ UG (TY)

☐ PG

☐ OTHER

## 11. 11. SUBJECT/ COURSE \*

*Mark only one oval.*

- ☐ COMMERCE
- ☐ NBANKING AND INSURANCE
- ☐ ACCOUNTING AND FINANCE
- ☐ FINANCIAL MARKETS
- ☐ FINANCIAL MANAGEMENT
- ☐ INVESTMENT MANAGEMENT
- ☐ ENVIRONMENT MANAGEMENT AND ECONOMICS
- ☐ BMS
- ☐ BMM/BAMMC
- ☐ FTNMP
- ☐ ECONOMICS (ENTIRE)
- ☐ ECONOMICS - POLITICAL SCIENCE
- ☐ ECONOMICS - HISTORY
- ☐ HISTORY - POLITICAL SCIENCE
- ☐ ENGLISH LITERATURE - POLITICAL SCIENCE
- ☐ ENGLISH LITERATURE - HISTORY
- ☐ PHYSICS
- ☐ CHEMISTRY
- ☐ MATHEMATICS
- ☐ STATISTICS
- ☐ BIOCHEMISTRY
- ☐ BOTANY
- ☐ ZOOLOGY
- ☐ BOTANY - ZOOLOGY
- ☐ CHEMISTRY - BOTANY
- ☐ CHEMISTRY - ZOOLOGY
- ☐ BIOTECHNOLOGY

- ☐ INFORMATION TECHNOLOGY
- ☐ COMPUTER SCIENCE
- ☐ HOSPITALITY STUDIES
- ☐ CULINARY ARTS
- ☐ BIOANALYTICAL SCIENCES
- ☐ ANALYTICAL CHEMISTRY (PG)
- ☐ ORGANIC CHEMISTRY (PG)
- ☐ ENVIRONMENTAL SCIENCES
- ☐ BUSINESS MANAGEMENT (PG)
- ☐ ACCOUNTANCY (PG)
- ☐ BANKING AND FINANCE (PG)

12. 12. ORGANISATION/ INSTITUTION (PLACE OF WORK) \*

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13. 13. DESIGNATION \*

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14. 14. DO YOU WISH TO BE PART OF THE ALUMNI GROUP ? \*

*Mark only one oval.*

- ☐ YES
- ☐ NO

15. 15. IN WHAT WAY DO YOU WISH TO BE ASSOCIATED WITH THE INSTITUTION? \*

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16. 16. HOW RELEVANT WAS THE SYLLABUS AS PER YOUR CURRENT JOB/OCCUPATION? \*

*Mark only one oval.*

- ☐ NOT RELEVANT
- ☐ POORLY RELEVANT
- ☐ MODERATELY RELEVANT
- ☐ VERY RELEVANT

17. 17. HOW MUCH CHOOSING YOUR STREAM HELPED YOU IN YOUR CURRENT JOB/OCCUPATION? \*

*Mark only one oval.*

- ☐ NOT HELPFUL
- ☐ POORLY HELPFUL
- ☐ MODERATELY HELPFUL
- ☐ VERY HELPFUL

18. 18. SUGGESTIONS/ FEEDBACK \*

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Yashvant Keshav Patil College of  
Commerce, Vidhya Dayanand Patil  
College of Arts, (VIVA College)  
(Affiliated to University of Mumbai)  
(NAAC ACCREDITED-'B' Grade, CGPA 2.69).

INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION (EMPLOYER  
FEEDBACK FORM)

\* Required

1. Company/ Organization Name: \*

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2. Employee Full Name. \*

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3. Official Email (If Any).

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4. Employer Full Name. \*

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5. Designation/Position. \*

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## 6. Part -I

\*

**Instructions: Tick (✓) the appropriate column**

- a) Excellent.
- b) Good.
- c) Average.
- d) Poor.

*Mark only one oval per row.*

	a) Excellent	b) Good	c) Average	d) Poor
<b>1. She/He has sufficient academic knowledge and technical skills to contribute to the organization.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2. She/He understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3. She/He organises and prioritizes assigned tasks.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4. The quality of completed tasks reflects attention to detail, and compliance to company standards.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

company

5. standards.

works well in a

team. She/He

works well in a

team. She/He

displays

6. She/He

displays

professional

7. conduct

behaves in an

7. She/He

behaves in an

8. ethically

contribute to

8. Ability to

contribute to

the goal of the

9. planning and

organization

9. Planning and

organization

skills.

Communication

10. Skills and Soft

Communication

skills and Soft

Skills.

## 7. Part -II

\*

Instructions: Tick (✓) the appropriate column

- a) Excellent.  
b) Good.  
c) Average.  
d) Poor.

Mark only one oval per row.

	a) Excellent	b) Good	c) Average	d) Poor
<b>1. Obedience and relationship with Seniors.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2. Leadership, Team spirit and Initiative.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3. Relationship with peers / subordinates.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4. Willingness to learn new techniques, adopt new ideas etc.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>5. Ability to solve workplace problems.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>6. Innovation/ Creativity.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7.

Involvement

in social  
7. activities.  
Involvement

in social  
8. Developing  
activities.  
Practical

solutions to  
8. Developing  
workplace  
Practical  
problems.  
solutions to

workplace  
9. Curriculum  
problems.  
Adaption in

the zone of  
9. Curriculum  
education.  
Adaption in  
field.  
the zone of

education  
field.

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# STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

\* Required

1. **1. Stream \***

*Mark only one oval.*

- ☐ a) Arts
- ☐ b) Commerce
- ☐ c) Science

2. **2. Why do you wish to opt for this course? \***

*Mark only one oval.*

- ☐ a) To upgrade knowledge
- ☐ b) Curiosity
- ☐ c) Enhance skills in specialized area
- ☐ d) To Improve Grades
- ☐ e) Better Employment Opportunity



3. **3. How did you come to know about the course syllabus? \***

*Mark only one oval.*

- ☐ a) College Website
- ☐ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☐ d) College Prospectus
- ☐ e) Others
- ☐ Other: \_\_\_\_\_

**4. 4. Syllabus Feedback: \****Mark only one oval per row.*

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
<b>1. Did the Syllabus content was properly explained to you?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2. Did teachers follow the syllabus as mentioned in the curriculum ?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3. Do the assignments given by teachers enhance your learning about particular topics?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. **5. About the course information: \****Mark only one oval per row.*

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
<b>1. Organisation Of Course</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2. Emphasis on Fundamentals</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3. Overall Reach Of Course</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4. Availability of Books in Library</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. **6. How would you rate the course content? \****Check all that apply.*

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
<b>1. General</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. Captivated (Fascinating)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Industry Ready (employable)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. 7. Suggestions if any ... \*

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# STUDENT SYLLABUS FEEDBACK SURVEY

## FOR SECOND YEAR STUDENTS

\* Required

1. **1. Stream \***

*Mark only one oval.*

- ☐ a) Arts
- ☐ b) Commerce
- ☐ c) Science

2. **2. Whether the subjects are applicable in practical life? \***

*Mark only one oval.*

- ☐ a) YES
- ☐ b) NO

## 3. 3. Syllabus Feedback \*

Mark only one oval per row.

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
<b>1. Whether the syllabus provided knowledge in different areas of respective stream?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2. Does the syllabus enhanced the manpower requirements in different areas of employment ?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3. Did you get practical skills to work</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 4. 4. Suggestions if any ... \*

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# Institution feedback on the syllabus & it's transaction

Teacher's Feedback Form(2021-22)

\* Required

1. Name of the staff \*

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2. Name of the department/subject \*

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3. Teacher's experience in the college (in years) \*

---

4. Academic year \*

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## General

5. 1. Is the syllabus suitable for the course? \*

*Mark only one oval.*

☐ Strongly disagree

☐ Disagree

☐ Neutral

☐ Agree

☐ Strongly agree



## 6. 2.Is the syllabus need based? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

## 7. 3.Are the aims &amp; objectives of syllabus well defined &amp; clear to teachers and students? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

## 8. 4.Does the syllabus have a good balance between theory and practical application? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

Reference Books

9. 5.Is the syllabus content followed by suitable reference material? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

10. 6.Are there a sufficient number of prescribed reference books available in college library? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

11. 7.Are the reference materials provided by the syllabus relevant , appropriate & updated? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Students evaluation & Academic flexibility

12. 8.Are the tests & examinations are conducted on time with proper coverage of all the units in the syllabus? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

13. 9.Has the institution given you the freedom to adopt techniques/ strategies of teaching like group discussion, seminar, presentation,etc. \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

14. 10.Has the institution given you the freedom to adopt the techniques/ strategies of testing and assessment of students? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

15. 11.Is the difficulty level of syllabus as per the understanding level of the student? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

16. 12.Is the syllabus suitable enough to develop global competency and ICT proficiency for the students \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

17. 13.Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities which includes research, quiz, projects, presentation & conference attendance? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

18. 14.Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

Staff needs based on syllabus

19. 15.Does the syllabus of the subject increase your knowledge & perspective in the subject area? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

20. 16.Does the institution comprehend the completion of syllabus on time? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

21. 17.Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

22. 18.Does the 15 lectures(50 min / 1 hr) duration meet the requirement of the unit length completion? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

23. 19.Do you feel there is a need for new improved & updated syllabus? \*

*Mark only one oval.*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

24. 20. Would you like any changes in the syllabus you teach (if yes / mention the change & in which syllabus) \*

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25. 21. Any other comments/ suggestions: \*

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# STUDENT SYLLABUS FEEDBACK SURVEY

## FOR THIRD YEAR STUDENTS

\* Required

1. **1. Stream \***

*Mark only one oval.*

- ☐ a) Arts
- ☐ b) Commerce
- ☐ c) Science



2. **2. Syllabus Feedback \****Mark only one oval per row.*

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
1. Did the syllabus gave you exposure to basic, advanced and emerging trends in Subjects?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Did the syllabus enabled you to pursue Higher Education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Did the syllabus enhance your Communication skills both Oral and written?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. **3. Did the syllabus encourage you to Research? \****Mark only one oval.*

- ☐ a) YES
- ☐ b) NO

4. **4. Suggestions if any ... \***

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